


You should now be able to plot the opportunities that pupils in your class have for developing the **Finding Things Out** aspect of their ICT capability in the course of a year, particularly in the context of their Maths and Science work. We suggest you use a table like the one below. We have provided a blank table and a worked example. Begin by recording activities which your pupils already do or which you have planned. Then see if you can identify gaps which need to be filled in some way. If necessary, you can return to complete the ICT levels column after you have worked on Part 3 of this unit.



PUPIL GROUP:

YEARS

MONTH(S)	ICT FOCUS	SUBJECT	TOPIC
September/October			
November			
December			
January/February			
March			
April/May			
June/July			

# ICT ENTITLEMENT CURRICULUM - YEAR PLANNING SHEET

## Based on Expected Outcomes for Teachers



Later on, you will be able to add other kinds of work using ICT to the chart to give you an overall picture.

ACTIVITY	ICT LEVELS AVAILABLE	SOFTWARE/ RESOURCES	NOTES