

## What the teacher did

The teacher arranged to set up a sample datafile already prepared for the lesson and print out a set of examples for different days with charts in advance.

He asked the parent helper to meet with him to carry out these tasks and help with the printing so that the parent understood what was expected.

The teacher also photocopied a page from the software manual and added his own notes to support the parent when working with the group. They both checked how to load and save the sample datafiles, then made sure that the printer was working, had a good printer cartridge and that a supply of paper was to hand.

The teacher arranged for two children to arrive at school early before the lesson to help set up the activity and also to practice using the program so they could help during the lesson when the teacher was busy and the parent helper was not available. The two children also helped to print out the information at the end of the lesson. The group then added their names to the print outs and the day of the week.

The teacher made copies of the printouts so that by the following Monday the whole class could share the information collected by other groups and work on the questions. Once they had collected and entered their data, each group was offered an opportunity to share their results with the other groups and then to prepare a short presentation for assembly, so that all the children in the school could learn about the findings. The teacher asked them in their groups to decide how they were going to do this and they were given time to prepare.

### Note

In this way he checked his own skills for carrying out the activity

### Note

He made sure that the parent helper had the necessary skills and written support

### Note

This developed the children's skills. On another occasion, different children could carry out these tasks