

Activity

1b

→ Think about a 'finding out' activity that you have carried out or are planning.

→ List 3 key issues that you need to consider and the action you will take.

Key issue	Action

→ Now let us look at the range of issues that you need to think about when considering the use of ICT resources as part of your classroom management and organisation for **Finding Things Out**.

→ You are very likely to need access to books and physical information sources. Electronic access is also likely to cover CD-ROMs and access to the Internet.

- You will need to be able to download information and probably print out some of it for working away from the computer.
- You will need room for children to make notes and drawings and discuss ideas.
- Young children should be offered a range of these activities repeatedly over a period of time, older children can be offered access to all these resources at one time.

→ In addition you will need to consider what you will need as the TEACHER. You will need to be able to demonstrate some of the tasks or resources to groups of differing size. You may have specialised equipment such as interactive whiteboards. These are large whiteboards that can be used instead of a monitor, so that a whole class can easily view the screen simultaneously and work together to interpret data or search for information on a CD-ROM.

→ In the past teachers have traditionally had one stand alone computer in their classroom. Increasingly resources are being grouped so that you may need to organise a large number of ICT resources such as a computer suite including computers networked together. Similarly there is an increase in the use of portable computers, such as palmtops and laptops, and consideration needs to be given as to the best ways of organising these.