

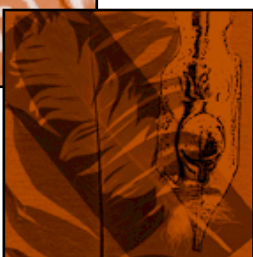
Part 1

Having an in-depth knowledge of the Use of ICT in English

Background information

ICT contributes to **English** in a number of ways:

- ▶ In the **Face to Face Session** you considered a broad range of possible ways in which ICT could be incorporated into **English**.
- ▶ References to ICT in **English** learning are embedded in the National Curriculum Programmes of Study for **English**.
- ▶ ICT covers the knowledge, skills and understanding needed “to employ ICT appropriately, securely and fruitfully in learning, employment and everyday life. This includes skills in using a variety of generic software tools; skills in searching computer-based information sources; knowledge of how to use ICT securely and with consideration for the feelings of others...”
- ▶ Pupil entitlement to experience ICT in **English** “is about the ICT experiences which pupils should expect to have throughout their school **English** course. These experiences can support, improve and extend the learning of **English** and develop pupils’ ICT capability.”



- ▶ Here, for the purposes of the training and to ensure that you can focus upon aspects of ICT that are appropriate to the above, we will concentrate on the following of the ‘Teacher Training Agency’s Expected Outcomes for **English**’:
 - ▶ Teachers should know how to contribute to the development and consolidation of pupils’ ICT capability within the context of the subject being taught
 - ▶ Teachers should, in relation to the relevant subject and age(s) of pupils:
 - know how to use ICT to find things out
 - know how to use ICT to try things out, make things happen and understand how they happen
 - know how to use ICT to communicate and exchange ideas.

