

# Part 5

## Reviewing your portfolio of evidence

For each module there should be 9 activities which will contribute towards a teacher's portfolio.

- ▶ You must complete the 9 activities and your Tutor Mentor must agree them with you so that you can receive your module completion certificate.
- ▶ This chart shows how the activities match up to the **Expected Outcomes for Teachers in England and Wales**. Check that your evidence matches the sample evidence and the outcomes defined.
- ▶ You have not yet completed **Portfolio Activities 8 and 9**. Check that your evidence matches the sample evidence when you have completed this unit.

	Expected Outcomes	Sample Evidence	Further Information
<b>Portfolio Activity 1</b> <b>A2 a, 2 b</b>	Teachers need to demonstrate that using ICT was the most effective way to achieve set teaching and learning objectives.	Provide 3 different examples of how you have used different ICT resources in preference to other resources to achieve set teaching and learning objectives.	This activity builds on the course task based around 1a-d, A6 & 7b.
<b>Portfolio Activity 2</b> <b>A3 a-f, 4 b</b>	Teacher's planning needs to identify: <ul style="list-style-type: none"> <li>■ The use of ICT to meet specific teaching and learning objectives</li> <li>■ Key questions and opportunities to stimulate learning</li> <li>■ How progress will be recorded</li> <li>■ How ICT is integrated into the organisation and conduct of the lesson.</li> </ul>	Provide an annotated planning document of a lesson or series of lessons which show how you have prepared and integrated the use of ICT into your teaching for a particular subject.	This portfolio activity builds on the course task based around A2c-g of the expected outcomes.
<b>Portfolio Activity 3</b> <b>B16 a ii</b>	Teachers need to know the generic ICT procedures and tools associated with the phase and subjects taught and in particular using ICT to prepare material for pupil use.	Will be specific to module taught e.g. create a database for pupils to interrogate, which will allow them to test its accuracy and validity; create a resource to present information to a group.	This portfolio activity depends on the task set B16 a ii. The activity should be annotated to show evidence of knowledge and understanding and to explain how the material was produced.