

Developing a Teaching Repertoire

Action	Read the action and add in the number of the corresponding statement that most closely matches your experience: 1. I know how to do this 2. I can do this with help 3. I do not understand how to do this.
Review the ICT tools which support teaching and learning in a subject and identify which ones you have in your school	
Use these tools in your subject lessons	
Have a better idea of the tools and processes, be able to review lesson planning and be able to make better judgements about the benefits of using ICT.	

Classroom Organisation and Management

Action	Read the action and add in the number of the corresponding statement that most closely matches your experience: 1. I know how to do this 2. I can do this with help 3. I do not understand how to do this.
Know how to use ICT with a whole class or group for introducing or reviewing a topic	
Organise individuals, pairs or groups of children working with ICT to ensure each participant is engaged	
Make ICT resources available to pupils for research or other purposes	
Position resources for ease of use, to minimise distraction, and with due regard to Health and Safety, and be able to minimise risks and identify potential hazards	
Ensure that work done using ICT is integrated with other work.	